

## CALL FOR PAPERS



### **Colorful Views of Research Methods in the Northeast**

8<sup>th</sup> Annual Research Conference of the Society for the Study of Occupation: USA  
Omni New Haven Hotel at Yale, New Haven, Connecticut  
October 14-16, 2009  
[www.sso-usa.org](http://www.sso-usa.org)

DEADLINE FOR SUBMISSION: June 1, 2009

We encourage all papers addressing substantive and methodological issues studying participation in daily activities or those activities that "occupy" our lives. Contributions from social and other sciences are welcome

Potential topics of interest include broadly multi-disciplinary subjects and focused occupational science topics such as:

1. Methodological issues, data collection & data quality in researching daily activity
2. Participation in daily activities, health and well-being for individuals with and without disabilities
3. Time-use patterns, routines and balance in everyday activities
4. Participation in activity and its development across the lifespan
5. Co-participation and coordination of daily activities in social groups (dating, caregiving, or family life)
6. Cross-cultural or ethnic issues related to participation in daily life
7. Application of occupational science to clinical, social, educational, or political practices.

## CONFERENCE PROGRAM HIGHLIGHTS

### **Pre-conference Research Institute**

Designing a Mixed-Method Study  
October 14, 2009  
John Cresswell, Ph.D  
Professor, University of Nebraska

### **Keynote: Ruth Zemke Honorary Lectureship**

Are Occupations "Processes too Complicated to Explain"?  
What We Can Learn From Trying.  
Virginia Dickie Ph.D.  
Associate Professor, University of North Carolina at Chapel Hill

**Occupational balance:** One of the unique features of SSO:USA conferences is the attendance to balance and quality of conference participants' experiences. Planned conference breaks allow attendees to rejuvenate and enjoy New Haven's culture, arts and community!

## ABSTRACT SUBMISSIONS

Electronically submit abstracts via the *SSO:USA* website ([www.sso-usa.org](http://www.sso-usa.org)), Current events page. Abstracts must be 375 words or less, with no in-text citations. The word count excludes the citations/reference list (3-5 citations/references are recommended). All abstracts must be prepared in plain text, in English, with no embedded symbols or formatting characters. Electronic submissions may not include charts, graphs or tables. (FOR DETAILED REVIEW CRITERIA FOR EACH FORMAT SEE BELOW.)

## FORMATS

### RESEARCH & THEORETICAL PAPERS

Sessions for papers include 15 minute presentation/15 minutes discussion. For research papers include a statement of purpose, description of methods (participants, data collection, analysis), and report of results. For theoretical papers include intent, argument, importance to occupational science and conclusion.

### PANEL SESSIONS

Ninety minute panel sessions should include 3-5 brief papers on a shared topic and 30-45 minutes of discussion among panel members and audience. Submissions should be made by the session organizer and include title, abstract, and list of session's participants and affiliations

### FORUM SESSIONS

An individual or a team may lead a 90 minute forum on a research, pedagogy or other topic. The forum should include a short evocative presentation and a dynamic exchange of ideas among participants. The submitted abstract should include the forum's rationale, aims, and potential outcomes for participants.

### RESEARCH POSTERS

This format is appropriate for small or in-process studies. Presenters should be available to describe their study and answer questions during the 1-2 hour poster session. Poster should be 4 X 8 feet in size (landscape format).

### IMPORTANT DATES

June 1, 2009	Submission deadline
July 31, 2009	Notification of abstract acceptance
October 14-16, 2009	SSO:USA 2009 conference

### CRITERIA FOR ABSTRACTS:

All abstracts will be reviewed through a blind review using the following criteria.

#### *Criteria for a Research Paper and Poster*

- Rigor/Trustworthiness (weight of 5): Degree to which methods described in abstract are of high quality.
- Coherence (3): Degree to which abstract clearly describes study purpose, methods, and results.
- Importance to Occupational Science (3): Degree to which proposed paper or poster contributes to study of occupation and to the mission of the SSO: USA.

#### *Criteria for a Theoretical Paper*

- Coherence (Weight of 3): Degree to which abstract clearly describes the intent, argument, and conclusions of the paper.
- Importance to Occupational Science (5): Degree to which proposed paper contributes to the study of occupation and to the mission of the SSO:USA

#### *Criteria for a Panel*

- Rigor/Trustworthiness (3): Degree to which methods described in abstract are of high quality.
- Coherence (3): Degree to which abstract clearly describes the intent, argument, and conclusions of the panel.
- Importance to Occupational Science (5): Degree to which proposed panel contributes to study of occupation and to the mission of the SSO:USA.

#### *Criteria for a Forum*

- Discussion Potential (5): Degree to which proposed forum is likely to evoke active discussion productive of new insights.
- Originality (3): Degree to which proposed forum offers new perspectives on topics in occupational science and contributes to the mission of the SSO:USA.

**Rating Criteria for all abstracts**

All criteria will be clearly defined, using rankings from 1 to 5 on the degree to which the submission is responsive to the above criteria.

1 = Unresponsive/falls to address criteria (low quality)

5 = Excellent/clearly addresses criteria (high quality)